



COVID-19 SAFE PLAN

Continuity management phase of the COVID-19 pandemic

AS COVID-19 RESTRICTIONS ARE GRADUALLY
RELAXED, SERVICES MUST CONTINUE TO
WORK TOGETHER WITH STAFF TO ADAPT AND
PROMOTE SAFE WORK PRACTICES,
CONSISTENT WITH ADVICE FROM HEALTH
AUTHORITIES TO ENSURE THE WORKPLACE
CAN IMPLEMENT PHYSICAL DISTANCING
MEASURES FOR ADULTS AND EXEMPLARY
HYGIENE MEASURES TO ENSURE THE HEALTH
AND SAFETY OF ALL STAFF.

Additionally, the Service must be prepared for
the possibility of cases of COVID-19 in the
workplace and be able to respond immediately,
appropriately and efficiently, and consistently
with advice from health authorities and the
regulatory authority. (*SafeWork Australia*)

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RISK ASSESSMENT



We have undertaken a thorough risk assessment in consultation with staff members and identified possible risks and hazards to our learning environment and practices.

Where possible, we have eliminated or minimised all risks as is reasonably practicable. We will continue to review control measures and address those risks. We have kept all staff and families informed on the changing risk at our workplace and the control measures being implemented to minimise risks.

We have identified children and adults with compromised immunity or complex health care needs. We have identified and established a suitable area separate from sick bay for children who are displaying symptoms of cold and flu to await pick up by parents/carer.

STAFF PRE-SCREENING

- Staff have completed a health declaration regarding recent overseas and interstate travel and close contact with anyone who has a positive COVID-19 diagnosis
- If a staff member is feeling unwell and has cold or flu symptoms, (persistent cough, difficulty breathing, fever) they are not permitted to attend work

STAFF ARRIVAL AND ON-SHIFT PROTOCOLS

- Staff travelling to work
 - travelling in their own car is preferable
 - requested to avoid stopping at shops/petrol station on way to work
 - if using public transport, adhere to social distancing measures at all times and bring their work clothes and shoes in a separate bag to change into upon arrival at the service
 - car-pooling is not encouraged. If there is no alternative, only have 2 people in a car, passenger should sit in the back, open windows to allow fresh air to circulate or use external airflow rather than recirculation mode

on air-conditioning, car should be cleaned more frequently- wipe down seat belts, door handles, steering wheel etc with disinfectant wipes

- requested to wash clothes each day
- must maintain strict personal hygiene measures- hand washing, showering, physical distancing from others in public
- must wash hands thoroughly upon arrival at Service with soap and water
- rosters are staggered for start, finish and break times to reduce number of adults gathered together
- staff are reminded to avoid touching their mouth, nose and eyes
- staff to bring as little objects as possible into workspace (backpacks, handbags, lunch boxes)
- clean and disinfect objects that are touched often- mobile phones, keys, wallets, work passes
- use alcohol-based hand sanitisers if soap and water are not available
- limit adult groupings/interactions where possible
- as so far as reasonably practicable, ensure staff maintain a physical distance of 1.5 metres between each adult in the service
- times for staff to utilise staff only facilities are staggered - e.g.: lunchroom, kitchen area, office

PARENT PRE-SCREENING

- parents are required to complete a health declaration form indicating that they have not
 - returned from a state or territory where self-isolation border measures are in place
 - returned to Australia from any overseas travel
 - been in close contact with a person who has a confirmed case of COVID-19 or has been directed to self-isolate
- families are not permitted to enter the service unless this is prearranged with the Approved Provider/Nominated Supervisor (e.g. collection of a sick child; interview for enrolment)

PARENT / CHILDREN ARRIVAL AND SIGN-IN PROTOCOLS- Public Health (COVID – 19 Restrictions on Gathering and Movement) Note: As restrictions are eased Yass Little Learners will revise restrictions at the centre.

- designated area for drop-off/ pick-up area is clearly indicated
- foyer is rearranged where possible to encourage families to achieve the maximum space per adult
- signage clearly indicates drop off and pick up procedures for children- parents not entering foyer/ building; no long communication/interaction with families or other adults (refer families to alternative methods of communication- mobile phone, software platform app, email)
- consideration is given to families for whom English is their second language and written information translated
- consideration is made to avoid families queuing in car park and causing traffic congestion
- markings indicate 1.5m physical distancing requirement between families to avoid clusters of adults together
- one staff member greets families and completes sign on process whilst the other assists with supporting child/ren into service
- touch screen wiped with disinfectant wipes after each use or

- a separate area is provided if families are required to complete additional paperwork- e.g. parent and child health declaration forms, updating medication requirements for children
- if families require additional assistance with multiple children, other staff members may be required to assist
- end of the day communication with families is minimised. Other methods of communication with families should be used- communication books, Storypark app.
- if families require face to face communication ensure physical distancing measures are implemented and limit the time of the interaction/discussion where possible

VISITOR / TRADESMAN ARRIVAL PROTOCOLS

- visitors to the Service reduced to an absolute minimum
- volunteers and incursions cancelled or postponed
- vulnerable or high-risk people excluded where practical, including the elderly and those with pre-existing medical conditions
- deliveries are regularly reviewed, and drop-off organised at a predetermined point outside the service
- only a minimum number of staff members are designated to receive deliveries to reduce risks
- electronic paperwork/ e-invoicing used where possible
- minimise interaction and alternatives to signatures of deliveries received- contactless methods or use own pen
- alcohol-based hand sanitiser used before and after receiving any packages/deliveries
- contractors who require entry to the service adhere to hygiene procedures
- clear guidelines provided to contractors when visiting the service regarding physical distancing, hygiene protocols and child protection
- handwashing facilities are provided to contractors to ensure they wash their hands thoroughly upon arrival, wipe any equipment with disinfectant wipes

EXCLUSION GUIDELINES



Any staff member, child or visitor to the service who presents with any of the following, will be excluded from the service. Any person who:

- has a temperature over 38° C
- presents as 'unwell' –unexplained or persistent cough, drowsy or unresponsive, shortness of breath, respiratory illness, runny nose, suffering with diarrhea or vomiting, has a persistent headache
- has recently travelled overseas or interstate where self-isolation measures are in place
- has been in close contact with someone with a confirmed case of COVID-19
- has been requested to self-isolate

STAFF MEMBER OR CHILD TESTS POSITIVE TO COVID-19

- the Approved Provider will be contacted by the Public Health Unit (PHU) if a staff member or enrolled child tests positive to COVID-19
- direction to close the service will be made by the PHU
- notify all families and staff immediately via email/ and or phone
- ensure the person who tests positive to COVID-19 self-quarantines at home for a minimum of 14 days
- notify the Regulatory Authority within 24 hours of any closure through the National Quality Agenda IT System (NQA ITS)
- an investigation will be undertaken by the PHU to identify all potential contact traces including other staff members, children, visitors and families to prevent further transmission of COVID-19.
- all persons who are identified as a close contact will be directed by the Public Health Unit to self-isolate for 14 days and closely monitor their symptoms.
- ensure an industrial environmental clean of the service under the direction of the Public Health Unit
- advice regarding re-opening of the service will be provided by the Public Health Unit to the Approved Provider
- notify the re-opening of the service through the NQA ITS
- notify the Work Health and Safety regulatory authority for your state or territory- e.g.: SafeWork Victoria, WorkSafe-Western Australia

PROCEDURE FOR A CONFIRMED CASE OF COVID-19 IN YOUR SERVICE

In the event of a confirmed case of COVID-19, the *Public Health Unit (PHU)* will conduct contact tracing to identify other people and places the person may have had contact with. The PHU will consider each unique context and provide specific requirements for the Approved Provider/Director to follow.

If a possible contact is from an Early Childhood Education and Care Service, the PHU will contact the Approved Provider and provide support and guidelines of the required procedures that will need to be explicitly followed. These may include advice and rules for continued operation, deep environmental cleaning and/or potential closure.

No personal information will be shared with the Approved Provider as per Privacy laws.

The service will be provided with information about what day the person would have been in the Service, the time frame and the age of the child if applicable.

Should a parent contact the service directly to report that their child or a parent has a confirmed diagnosis of COVID-19, the Approved Provider must contact the PHU immediately. In order to comply with privacy laws, health information should only be shared by employers on a 'need-to-know' basis. This may be due to assist in identifying close contacts within the Service. The PHU will provide advice and action.

THE PHU WILL:

- investigate all persons who receive a confirmed COVID-19 test result
- determine time frames of contamination and identify all possible places and people where cross contamination could have occurred
- conduct detailed contact tracing to identify any people who could have been in contact with the person and determine if this was 'close contact' or 'casual contact'
- provide information on the time period where the person would most likely have been contagious
- adhere to privacy and confidentiality laws and not identify the person who has been diagnosed with the virus
- request information of all persons who would have been in the workplace (service) during this period
- determine the next steps for action which could include:
 - closure of one room/area
 - short term closure of the entire service
 - notification to regulatory authority, SafeWork Australia
 - the requirement of a deep clean of the service (Infection Protection Team will assist)
 - COVID-19 testing of employees, children and parents
 - self-isolation periods of 14 days will be required
 - expected date of return to service

HYGIENE AND PREVENTATIVE PRACTICES

- all staff complete [COVI19 infection control training](#)
- the number of visitors entering the service has been limited (controlled)
- anyone who is sick may not enter the service
- if a child or staff member becomes ill whilst at the service, they will be sent home as soon as possible (As a precaution, they will be separated from other children whilst waiting to be collected to help prevent the spread of a virus)

- we have enhanced hygiene practices for all staff, children and visitors - washing hands with soap and water or using alcohol-based hand sanitiser
- health and hygiene signs and posters are displayed to remind all staff and visitors of the measures necessary to help stop the spread of the virus- hand washing, cough and sneeze etiquette
- tissues are disposed of in closed bins and followed by washing hands
- all staff are reminded to avoid touching their face, eyes, nose and mouth
- promotion of the annual influenza vaccination for staff, children and their families
- facilitation of robust infection control and cleaning
- reminders to refrain from intentional physical contact- shaking hands, kissing on cheeks, hugging
- the service has adequate Personal Protective Equipment (PPE) and additional hygiene supplies including:
 - soap
 - hand sanitiser
 - toilet paper
 - paper hand towel
 - tissues
 - disposable gloves
 - masks (if required)
 - thermometers
 - rubbish bins with lids/bin liners
 - disinfectant wipes
 - cleaning detergent/ disinfectant/ cloths

Handwashing

- we implement strict hand washing procedures for all staff, children and visitors
- all staff have read and acknowledge understanding of the Hand Washing Policy
- hand sanitiser stations are provided at front entry of the service and in locations around the workplace
- bathrooms are well stocked with soap, hand wash and paper towel
- posters with clear instructions on how to wash hands and/or use hand sanitiser are displayed
- photos of children demonstrating each step of hand washing near the sinks are displayed as visual prompts
 - cough/sneeze etiquette
 - posters demonstrating correct techniques for coughing/sneezing into a flexed elbow are displayed
 - staff model correct procedures to children
 - attempts by children are positively reinforced
 - reminders to wash hands after sneeze, blowing/wiping nose is displayed
 - reminders to dispose of used tissues in the bins provided are displayed

Physical distancing

- where possible, we remain conscious of physical distancing requirements in each enclosed space and limit the number of adults in a space at any one time
- staff are reminded to maintain a physical distance of 1.5 metres between other adults
- markers to indicate 1.5 metres for parents to comply to physical distancing requirements upon arrival to service

- where possible, staff are requested to use other methods of communication with colleagues rather than congregate together
- workstations, desks and tables are spread out
- changes have been made to the workplace layout to allow staff and children to enter and exit rooms minimising risk to their health and safety
- markers are used on the floor to indicate pathways for entry and exit to avoid queuing
- signs are displayed to remind staff of how many people can be in an enclosed space at any given time (for example: kitchen, resource room, bathroom)
- staff will comply to physical distancing requirements when
 - eating lunch
 - discussing children's development
 - gathering resources
 - cleaning
- as an option, staff use outside table/chairs for breaks and lunch, weather permitting

Children do not have to be counted in implementing physical distancing measures in an Early Childhood Education and Care service. However, it is best practice to limit the size of groups and interactions to assist staff implement physical distancing measures. (Safe Work Australia May 2020)

Considerations include:

- stagger play times for children
- organise small groups for indoor and outdoor learning program
- utilise the outdoor area as much as possible
- rearrange resources in rooms to provide a larger range of small group activities- books in several locations rather than one bookshelf; several stations for paint, playdough, craft
- limit number of chairs at a table
- set up activities at the end of tables
- limit number of adults sitting at tables with children during mealtimes
- maximise the space between children at mealtimes
- consider offering several mealtimes sittings to avoid all children requiring seating at one time
- clean tables and chairs thoroughly between each sitting
- ensure highchairs, cots and bedding are spaced well apart to allow for physical distancing requirements to be managed by staff

Food handling and preparation

- staff have relevant and appropriate training to support safe hygiene practices
- staff handling food have completed NSW Food authority COVID-19 awareness for food service training
- staff maintain physical distancing requirements in food preparation areas
- the kitchen area is only accessed by specific staff during hours of operation
- signage is used to remind staff members of how many adults can enter kitchen area at one time
- effective hygiene procedures are increased including-

- regular handwashing when preparing foods, after going to the bathroom and after touching face or hair
- cleaning and sanitising food preparation areas and equipment
- sanitising all eating and drinking utensils and food contact surfaces
- current practices are used regarding provision of reusable utensils
- disposable gloves are used when handling food
- suspend self-serve mealtimes for children- meals will be served by staff only

Cleaning and disinfecting procedures

- a combination of cleaning and disinfection is used on a daily basis
- surfaces are cleaned with detergent and water before disinfecting
- adherence to National Health and Medical Research Council (HMRC) childcare cleaning guidelines
- high touch surfaces are cleaned and disinfected at least twice daily or more frequently if required (door handles, light switches, tables, chairs, iPads, tablets, keyboards, touch screens, nappy change tables, puzzles)
- wash and launder toys using the warmest appropriate water setting and dry items completely
- maintain a cleaning checklist of all surfaces and equipment
- every toy and surface cleaned every day. Toys that are mouthed by infants cleaned and disinfected before other infants have access to the toy
- cleaning contractors instructed to hygienically clean the service to ensure risk of contamination is removed as per [Environmental Cleaning and Disinfection Principles for COVID-19](#)
- staff wear appropriate personal protective equipment (PPE) for cleaning as a precaution
- hands washed with soap and water before and after wearing protective equipment
- gloves disposed of in leak-proof bag
- personal belongings stored in lockers to avoid cross contamination

Washroom facilities

- all washrooms for staff and children have adequate supplies of soap, liquid handwash, paper towels and warm running water
- effective personal hygiene practices are reinforced through posters and fact sheets in prominent positions in the service
- staff model correct handwashing procedures with children
- the number of children and adults using washroom facilities is limited at any one time
- situations where children are required to queue to use bathroom or wash their hands are avoided
- all facilities are cleaned and disinfected effectively
- bins with lids operated by foot pedals are easily accessed in washrooms

PHYSICAL SPACE REQUIREMENTS

Indoor and outdoor environments

- where possible, children are separated into smaller groups than normal throughout the service to promote physical distancing for adults
- ventilation within the service is increased by opening windows and doors when weather permits

- a reduction in cross over of educators is controlled where possible
- where possible, children are seated at opposite ends of a table when playing and eating
- use small tables spaced apart rather than groups of tables positioned together for activities and eating
- spots are placed on the floor for children to sit on during group time
- *considerations during transitions between learning experiences - washing hands, collecting hats, drink bottles, resources, using the bathroom- how can these be managed to reduce queuing and the need for several adults to supervise*
- the amount of rubbish bins is increased so children don't gather in groups
- where practical consider moving some table activities outside
- *option - set up duplicate activities at tables to provide more space between children and adults*
- rotation of groups for indoor and outdoor play environments ensuring educator to child ratios are maintained
- consideration given to limiting numbers of children accessing particular equipment to ensure adequate supervision and adhering to physical distancing for adults as much as possible e.g.: sandpit, climbing equipment
- all outdoor equipment is regularly cleaned and disinfected
- *option – use arrows or markings on the floor to indicate entry and exit routes within the service*

FAMILY ENGAGEMENT AND COMMUNICATION

- positive interactions and relationships with children and their families are maintained
- we provide reliable sources of information to share with families during this pandemic
- we use trusted sources of information only
- we use a range of communication methods to ensure all families receive and understand key messages- phone calls, Storypark digital platform, personal notes, WBLL Covid Facebook page
- signage around the service for parents and families has been increased providing directions, procedures and reassurance
- phone calls to families to provide information about their child that would normally be done at the end of each day face to face has been increased
- families are regularly informed about payment of fees- Early Childhood Education and Care Relief Package
- information is provided to families about their responsibilities for updating information to Centrelink
- support is provided to families to assist in their child's well-being [BeYou Emerging Minds](#)
- remain consciously aware of families and children who may be more vulnerable or at risk due to the COVID-19 environment- see [National Office for Child Safety](#), [eSafety Commissioner](#), [Kids Helpline](#)
- continue connecting with children and families who have not yet returned to early learning through online platforms such as, Story Park etc or send children a letter each week
- information provided to children is age appropriate and sensitive to their emotional wellbeing

CONTINUITY OF EDUCATORS



- we maintain open communication with staff about continuity of employment opportunities at our workplace
- one-on-one meetings with staff to discuss rosters and availabilities is regular and ongoing
- government financial support options of JobKeeper and ECEC relief package are utilised if applicable to support continuity of employment for educators and staff
- where possible, we have returned to similar rosters and placement of educators in particular rooms to provide continuity of care for children
- staffing rosters meet or exceed educator to child ratios

COMMUNICATION AND CONSULTATION WITH STAFF

- regularly consult with staff on health and safety matters relating to COVID-19 on a regular basis by revisiting our risk assessment
- routinely discuss the current control measures in place to eliminate or minimise the risk of exposure and review as required
- as enrolment numbers of children increase, control measures are adjusted to manage the change. For instance, how and when families may be permitted to enter the Service in the coming weeks/months, when will our Service be able to begin incursions
- routinely communicate and consult with all staff about any modifications or updates to current policies or procedures that are in place to account for the pandemic conditions – (COVID-19 Safe Management Plan, Arrival and Departure Policy, Health and Safety Policy, Control of Infectious Diseases Policy, Sick Child Policy, Hand Washing Policy)
- assessment of the adequacy of resources/facilities in the workplace for the welfare of all staff is routinely applied
- we maintain regular consultation with staff about current work, health and safety measures implemented and any changes or additions that may need to be made to ensure the safety for all staff
- consideration is given as to the use of PPE in situations where staff members are in close contact for longer than the recommended time (i.e. more than 15 minutes face to face cumulative over the course of a week or more than 2 hours in a shared closed space)
- if and when required we consult with staff about changes to work arrangements, rosters, duties including additional cleaning, meet and greet roles, staff meetings, training, assessment and rating
- limitations are placed on non-essential meetings, gatherings or training

- non face-to-face methods of communication is used when practical - emails, Zoom, Skype

STAFF WELLBEING

- a conscious effort to maintain strong and supportive relationships with all staff members is made (including staff on leave)
- up to date information from reliable sources is provided. Includes:
 - COVID-19
 - Safe Work Australia recommendations for Work Health and Safety
 - Department of Health
 - employment support through Department of Education, Skills and Employment (DESE)
 - Support agencies including counselling services (Beyond Blue, Head Space)
- sensitivity and empathy to the feelings of individual staff members is paramount, in particular staff who may be concerned about returning to the workplace
- we offer opportunities for discussions about the support that is available such as Beyond Blue to help cope with trauma and anxiety or through the Employee Assistance Program (EAP) provider our business is associated with (if applicable)
- constant reassurance is provided to staff indicating that we are always working to eliminate or minimise risks to their health and safety in the workplace to help ease their concerns
- immediate response is applied to any workplace bullying by following relevant policies and procedures
- confidentiality and privacy laws are maintained at all times
- we foster wellbeing initiatives as suggested by staff members and professionals within the Early Childhood Education and Care Sector (Mindfulness, Yoga, dance, music)
- all staff take required breaks during the day
- opportunities are provided to staff to engage in online professional development courses and workshops
- time is set aside for programming, mentoring sessions and capacity building

STAFF RETURNING TO WORK

- the Approved Provider/ Centre Director will meet with staff members returning to work to cooperatively plan for transition back to work
- discussions may include possible changes that have been implemented to keep the workplace safe, healthy and free of coronavirus
- staff will be required to revise any policies and procedures that have been amended due to COVID-19 such as
 - Health and Safety, Arrival and Departure Policy, Hand Washing Policy, Sick Child Policy
- staff pre-screening protocols will apply (health declaration, temperature check)
- transition back to work for staff may include
 - staggering start and finish times
 - change in work hours/rosters
 - scheduling of breaks to avoid crowding
 - changes to duties when returning to work
 - JobKeeper subsidy

STAFF TRAINING

- options for the delivery of refresher training for First Aid and CPR through the [Australian Skills Quality Authority](#) as recommended by ACECQA is made available
- the range of interactive and online courses offered through professional learning providers is consistently investigated (webinars, e-learning modules)
- we encourage and support educators to gain professional learning hours towards teacher accreditation requirements relevant to each state and territory requirements

VULNERABLE STAFF MEMBERS AND CHILDREN

- children and staff members with compromised immunity or complex health care needs are identified
- we request staff members with underlying health conditions to seek medical advice from their health practitioner regarding additional measures required to protect themselves whilst at work (PPE, additional handwashing, less contact with infants or younger children requiring nappy changing)
- staff who are more vulnerable to COVID-19 may include:
 - Aboriginal and Torres Strait Islander peoples aged 50 years and older with one or more chronic medical condition
 - people aged 65 years and older with chronic medical conditions
 - people with compromised immune systems
- families have been requested to update their child's medical management, risk minimisation and communication plans in consultation with their child's health practitioner- including Asthma Management Plans
- all staff and children are encouraged to have the annual influenza vaccine if there are no contraindications to do so. (this is not a requirement under a Public Health Order, just a recommendation from the AHPPC)